

Assessment of intern progress (Short form): Secondary English

Intern: Tim Kitson	Date(s): March 8, 2011
Field Instructor: Betsy Ferrer	Persons present at conference: Tim, Dee, Carol, and Betsy
Mentor: Dee Schnarr and Carol Sanford	

Standard	Elements of Standard	How Well? (please circle one for each standard)		
1. Knows and teaches English as a subject matter	a. Knows content b. Purpose and coherence c. Promotes independent learning d. Teaches for understanding Tim has broad content knowledge and English skills	Beginning	Expanding	Connecting
2. Works with students as individuals	a. Clearly communicates b. Adapts curriculum c. Employs multiple strategies d. Seeks relevance and authenticity e. Includes, accommodates, differentiates Tim works hard at making sure all students can learn (Tim will continue to work on connecting literature to the real world – see below)	Beginning	Expanding	Connecting
3. Assesses student learning	a. Sets measurable goals b. Assesses students as individuals c. Adjusts based on ongoing assessment d. Technologically enhances assessment Tim pays close attention to all students' needs. Tim will work on creating a balance of activities. He uses the smartboard somewhat – maybe expand	Beginning	Expanding	Connecting
4. Organizes a class	a. Structures participation to engage students b. Promotes safe and inclusive environment c. Promotes intellectually engaging environment d. Teaches students to productively participate in classroom community e. Organizes activity Tim shows strength in this area in particular	Beginning	Expanding	Connecting
5. Uses space and technologies in a classroom	a. Designs classroom to promote learning b. Uses multiple modes to technologically enhance learning c. Provides access to available technology d. Monitors technological issues e. Teaches care of room Tim has a good knowledge of technology for educational uses: uses smartboard, PowerPoint, Internet, and moodle (especially in English 9)	Beginning	Expanding	Connecting
6. Joins a faculty and a school	a. Attends to policies b. Forges a school-based practice c. Participates in accountability d. Fosters learning communities Tim attends all staff meetings and professional development sessions	Beginning	Expanding	Connecting

7. Engages guardians and community	a. Guards students' welfare b. Respectfully engages parents and guardians c. Uses community resources in teaching and/or curriculum d. Practices language awareness Tim is continuing to gain more experience in this area.	Beginning	Expanding	Connecting
8. Engages with profession of teaching as reflective learner	a. Meets a teacher's responsibilities b. Cultivates a teacher's manner c. Negotiates working relationships d. Teaches responsibly Tim is an excellent role model and colleague	Beginning	Expanding	Connecting

Please identify and discuss 1 to 3 standards to work on for Spring Semester (please be as specific as possible in writing down and discussing concrete practices).

CTs:

Tim makes great use of time to be prepared for both positions.

Tim uses his skills, especially theatre, to help students engage – starting to connect literature to the real world in British Literature

Intern:

Becoming more explicit about expectations – Tells students, “Write this down.”

Has had more time to do long range planning

Tim would like to observe other classes and ask administrators if they are willing to observe.

Field Instructor:

Tim is consistently well prepared, reflective, and implements suggestions into his teaching.

